

PARENT/GUARDIAN EVALUATION NOTIFICATION FORM
BLUE SPRINGS SCHOOL DISTRICT
English Language Learner (ELL) Program

Student's Name

Date

Grade Level/Teacher

Resident School Name

In working with your student, the district believes additional information is necessary to plan an appropriate educational program. Therefore, _____ an initial evaluation or _____ a re-evaluation of your student's ability to use the English language will be conducted. A description of the areas to be evaluated and the WIDA (World-Class Instructional Design and Assessment) instrument measures used by our school district are indicated below (Note: Only those areas checked apply to your student.):

_____ Kindergarten W-APT (WIDA ACCESS Placement Test for first semester kindergartners) –Calculates speaking and listening proficiency scores, along with composite proficiency level (CPL) and grade level adjusted scores. A combined raw score of 28 or lower identifies the student as LEP (Limited English Proficient) and eligible for ELL services.

_____ Kindergarten W-APT (WIDA ACCESS Placement Test for second semester kindergartners and first semester first graders) – Calculates speaking, reading, writing, and listening proficiency scores, along with composite proficiency level (CPL) and grade level adjusted scores. A combined listening and speaking score of less than 29, reading score lower than 11, and writing score lower than 12 identifies the student as LEP (Limited English Proficient) and eligible for ELL services.

_____ W-APT (WIDA ACCESS Placement Test for second semester first graders through grade 12) – Calculates speaking, reading, writing, and listening proficiency scores, along with composite proficiency level (CPL) and grade level adjusted scores. A CPL less than 5.0 identifies the student as LEP (Limited English Proficient) and eligible for ELL services.

_____ ACCESS for ELLS (WIDA Assessing Comprehension and Communication in English State to State for English Language Learners K-12 standards-based, criterion referenced English proficiency test) – Measures social and academic English used within the school context as well as language associated with communication arts, mathematics, science, and social studies across the four language domains (i.e., reading, writing, listening, speaking). A CPL less than 5.0 identifies the student as LEP (Limited English Proficient) and eligible for ELL services.

If you have any questions please do not hesitate to contact me:

Name

Title

Phone Number

Please clarify your understanding of the proposed evaluation. (Place an "x" by the appropriate statement.)

_____ I understand the need for the proposed evaluation of my student.

_____ I do not understand the need for the proposed evaluation of my student.

Parent/Guardian Name & Signature

Date

This form translated by: _____

Date: _____