

Sunny Pointe Elementary



The staff and students at Sunny Pointe Elementary practice school-wide Positive Behavioral Supports. As part of a district initiative, we've established the "Blue Springs' BEST" that identifies our school district's expectations for behavior. The chart in the center of the brochure defines what it means to behave in ways that exemplify our BEST.

At the start of school in August, we will teach our students the behavioral expectations and throughout the year will recognize them for appropriate behavior. As we proceed you will be able to ask your child, "What are the expectations at Sunny Pointe?" and "What happens when a teacher sees you following the expectations?"

We look forward to working with you and your child to create a safe and productive learning environment for all.

Sincerely,
Nick Goos

If a child doesn't know how to read,
we teach
If a child doesn't know how to swim,
we teach
If a child doesn't know how to multiply,
we teach
If a child doesn't know how to drive,
we teach
If a child doesn't know how to behave,
we teach? we punish?

Why can't we finish the last sentence as automatically as we finish the others?

Tom Hemer (NASDE President) Counterpoint 1998, p.2

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Blue Springs School District

Positive Behavioral Supports



The aim of education is to provide children with a sense of purpose and a sense of possibility and with skills and habits of thinking that will help them live in the world.

-Alice Waters

What are Positive Behavioral Supports?

- PBS provides a framework for a school wide continuum of positive behavior support for all student in both classroom and non-classroom settings (such as restroom, playground.)
- The focus is on developing proactive, positive strategies that actively teach students appropriate behavior while preventing and/or reducing inappropriate behavior.
- All students and staff are taught school wide expectations with regular and frequent opportunities to practice them and be acknowledged when they use them.
- Interactions between students and staff focus on positive as opposed to negative reinforcement.
- Staff uses data to make decisions regarding school behavior expectations.
- A PBS school provides consistent rewards and interventions for all students.

Blue Springs School District's BEST

Setting	Be Responsible Students	Expect Your Best	Show Safe Behavior	Treat Others Respectfully
Assembly	Be a positive participant	Learn something new Use active listening	Enter/Exit quietly & quickly Stay in assigned area	Be attentive Keep eyes on the speaker
Bus	Sit in assigned seat Watch for your stop Pick up trash	Use appropriate language Talk at appropriate volume Face Forward	Stay seated Keep hands/feet to self Place backpacks in lap	Listen to the driver Speak kindly to others
Cafeteria	Be prepared Make healthy choices Eat/finish what you choose	Clean up after self Stay seated Use a quiet voice	Keep hands/feet/food to self Chew food slowly Walk/sit in assigned area	Listen to the adults Use polite words Raise your hand for help Chew with mouth closed
Classroom	Have school supplies ready Fill out your planner Complete/submit homework	Keep attention on task Raise hand when expected Keep a positive attitude Ask questions	Stay in assigned space Keep hands/feet to self Follow classroom rules	Be courteous Treat materials with care Listen while others talk
Hallway	Wait for directions Go directly to class Use hallway pass	Interact with courtesy Maintain control of self	Walk calmly Keep hands/feet to self Face front	Stay in own personal space Be quiet so other can learn
Playground	Follow directions Be a problem solver Dress for the weather	Learn new games Use good sportsmanship	Obey whistle rules Stay in designated areas Use equipment correctly Keep hands/feet to self	Allow others to join in Use kind language Be honest
Restroom	Clean up after self Flush Use a quiet voice Exit promptly when finished	Wash hands with soap Dry hands with paper towels	Wash hands 1 person per stall	Respect other's privacy