



SECTION 504: PROCEDURAL SAFEGUARDS NOTICE

Parent/Student Rights in Identification, Evaluation, and Placement

Section 504 of the Rehabilitation Acts of 1973 and Title II of the Americans with Disabilities Acts prohibit discrimination on the basis of disability. Under Section 504/Title II a person with a disability is defined as any person who has a physical or mental impairment which substantially limits one or more major life activities. Parents/guardians of students who are suspected of or identified as having a disability under the Individuals with Disabilities Education Act are provided with a copy of the IDEA Procedural Safeguards.

A student with a disability has the right to:

- be informed by the school district of their rights under federal law. The purpose of these Procedural Safeguards is to advise you of those rights.
- participate in and receive benefit from public education programs without discrimination because of his/her disability.
- receive a free appropriate public education (FAPE), be educated with students without disabilities to the maximum extent appropriate, receive accommodation to allow an equal opportunity to participate in school and school-related activities, including extracurricular and nonacademic activities offered the school/District.
- be educated in facilities and receive services comparable those provided to students without disabilities.
- have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student and are knowledgeable about the evaluation data and placement options.
- receive special education and related services if eligible under the Individuals with Disabilities Education Improvement Acts (IDEA) and/or Section 504 of the Rehabilitation Act.
- have transportation provided to and from an alternative placement setting (if the setting is in a program not operated by the District) at no greater cost to the parent/guardian than would be incurred if placed in a program operated by the District.
- have an equal opportunity to participate in nonacademic and extracurricular activities offered by the District

Parents/guardians of a student with a disability, or majority age students, have the right to:

- be informed by the school district of their rights under federal law. The purpose of these Procedural Safeguards is to advise you of those rights.
- receive notice with respect to identification, evaluation, or placement of the child.
- be kept fully informed of decisions made about the child.
- inspect and review all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement. Board Policy 5.34 describes the procedures.
- submit a complaint/local grievance with the District for issues related and/or unrelated to the identification, evaluation, program, or placement of District students. Board Policy 2.12 describes the procedures.
- request and participate in an impartial due process hearing and review procedures for issues relating to decisions or actions regarding a student's identification, evaluation, program, or placement. Parents/guardians or majority age students and/or the District have the right to be represented by counsel in such hearings. A written request should be sent to the Blue Springs School District Superintendent and Director of Special Services/District 504 Coordinator (Bartow Administrative Center, 1801 NW Vesper, Blue Springs, MO 64015) and include the nature of the complaint, circumstances giving rise to the complaint, and the relief requested.

The District's Student Section 504 Coordinator is the Assistant Superintendent of Special Services who can be reached at 816-874-3200.