TABLE OF CONTENTS

Notice of Non-Discrimination .................................................................................. Page 3
Grievance Procedures .............................................................................................. Page 3
Purpose ....................................................................................................................... Page 3
School District Philosophy and Mission ................................................................. Page 4
Middle School Program of Studies ......................................................................... Page 4
Middle School Honor Classes .................................................................................. Page 5
Subject Specific Learner Attributes for Honor’s Courses ....................................... Page 6
Counseling and Guidance ......................................................................................... Page 7
Middle School Supportive Services ......................................................................... Page 7
Library/Media Center Program ............................................................................... Page 8
Career Paths Overview ............................................................................................. Page 9
GRADE 6

  · Overview of Curricular Offerings ................................................................. Page 10
  · Course Descriptions ....................................................................................... Pages 11-17
    o Required (Core) Courses ....................................................................... Page 11
    o Exploratory Courses ................................................................................. Page 14
    o Gifted Program ......................................................................................... Page 17
GRADE 7

- Overview of Curricular Offerings.................................................................Page 18
- Course Descriptions.................................................................................Pages 19-25
  - Required (Core) Courses .................................................................Page 19
  - Exploratory Courses.........................................................................Page 22
  - Gifted Program.................................................................................Page 25

GRADE 8

- Overview of Curricular Offerings.................................................................Page 26
- Course Descriptions.................................................................................Pages 27-33
  - Required (Core) Courses .................................................................Page 27
  - Exploratory Courses.........................................................................Page 30
  - Gifted Program.................................................................................Page 33
- High School Course Information.................................................................Page 34
- English Flow Chart....................................................................................Page 35
- Math Flow Chart.......................................................................................Page 36
- Science Flow Chart....................................................................................Page 37
- Social Studies Flow Chart........................................................................Page 38
NOTICE OF NON-DISCRIMINATION

The Board of Education is prohibited from and hereby declares a policy against, engaging in unlawful discrimination, including harassment, creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, or age in its programs and activities and provides equal access to Boy Scouts and other designated youth groups. To ensure that these obligations are met, the board designates the following individuals to act as the district's nondiscrimination laws compliance coordinators.

**Staff Related Inquiries including Title IX:**
Assistant Superintendent of Human Resources
Blue Springs School District
1801 NW Vesper
Blue Springs, Missouri 64015
(816) 874-3200
Fax (816) 224-1764

**Student Related Inquiries including Title IX:**
Assistant Superintendent of Community and Student Services
Blue Springs School District
1801 NW Vesper
Blue Springs, Missouri 64015
(816) 874-3200
Fax (816) 224-1764

**Student Disability Related Inquiries:**
Assistant Director of Special Education
Blue Springs School District
1801 NW Vesper
Blue Springs, Missouri 64015
(816) 874-3200
Fax (816) 224-1764

**Facility Related Inquiries:**
Director of Buildings and Grounds
Blue Springs School District
1801 NW Vesper
Blue Springs, Missouri 64015
(816) 874-3200
Fax (816) 224-1764

For a full statement of the nondiscrimination policy, please see Board Policy 5.18.

GRIEVANCE PROCEDURES

The Board has adopted policies and procedures in order to assist in the fair, prompt, and equitable resolution of student, parent/legal guardian, or employee discrimination or harassment grievances. A grievance is a claim by a student, parent/legal guardian, or employee that a violation of Title VI (race, color or national origin), Title IX (sex), Section 504 (disability), Title II of the Americans with Disability Act (disabilities), the Age Discrimination Act of 1975, the Boy Scouts Act or their regulations, has occurred in the programs, activities or facilities of the District. Whenever a grievance occurs, every effort will be made to secure an appropriate resolution as early as possible. The grievance procedure involves four steps. At each step of the grievance process, the grievant shall be entitled to identify witnesses and present other relevant information. The district will take necessary steps to correct any conduct which has proven to be discriminatory or harassing and the effects caused by the conduct and to prevent recurrence.

For a full statement of the grievance procedure policy, please see Board Policy 2.12.

PURPOSE

This Course Description Book has been developed for the students and parents in the Blue Springs School District to present important information about programs and courses offered at the four middle schools. Students and parents should be able to combine the information in the guidebook with advice received from teachers, counselors, and principals in order to make decisions about courses that will provide students with the education they need for future plans.
Philosophy: The Blue Springs School District is dedicated to the proposition that each child in the district, regardless of sex, economic or social status, geographic location, race or individual difference, should experience a broad and balanced education. In order to accomplish this goal, a variety of programs and teaching methods will be employed to meet the various needs and differences in the abilities of the students. The objective of the Blue Springs School District is to establish a program to deal with each student’s special gifts, and to allow each student an opportunity to attain maximum achievement.

Mission Statement: The mission of the Blue Springs School District is to create an educational community in which each individual acquires knowledge, develops skills, and functions as a literate citizen to achieve personal goals.

MIDDLE SCHOOL PROGRAM OF STUDIES

The basic curriculum is composed of a common body of knowledge which students began acquiring in elementary school. Continued attention is placed on mastery of basic skills and academic skills, while providing opportunities for exploration to enhance students’ understanding and awareness of career opportunities. It is important to continue the educational development begun in elementary school, while at the same time preparing students for the experiences of high school.

This Course Description Book describes the course offerings available to students in the Blue Springs School District middle schools. It lists required courses that all students must take, and contains descriptions of subjects from which students may choose. It is designed to be helpful to you and your student as you enter into the middle school academic program.

Middle school offers many learning opportunities for students. Teachers, counselors, support staff, and principals are ready to assist students as they progress toward high school. The curriculum is evaluated annually and revised to accommodate the changing demands of today’s society upon our youth. It is our hope that each student’s learning experience in middle school will be valuable and helpful. This period of adolescence is filled with promise as students begin their search for careers and life beyond high school.

This guidebook has explanations of each course offered at the middle school level. Parents and students are encouraged to keep this guidebook throughout the year as a reference. Nevertheless, questions often arise about course offerings and school life. If you have any questions, please do not hesitate to call a middle school counselor or principal.

All teachers and staff members are excited about the opportunities awaiting students in middle school. Please continue to support your student through this new and very important experience.
ACADEMIC GRADE LEVEL PROGRESSION

To ensure both parents and students understand the academic rigors of high school and how it relates to future success, students in 8th grade must earn a minimum of 5 credits in order to be promoted to 9th grade, including passing grades in both English and math. Students who are in jeopardy of acquiring the 5 credits will be required to attend summer school in order to be promoted. Additionally, these students will be automatically enrolled into an academic recovery class as a freshman.

MIDDLE SCHOOL HONORS CLASSES

**General Information for Honors:**
Self-motivated and independent learners who are excited about challenging tasks and ideas in a subject area will succeed in these classes. Students should be prepared to spend three hours per week on outside assignments per course. Students may find earning an “A” to be more difficult than in other courses. Students interested in taking advantage of this opportunity should make the most of their educational experience by attending school regularly, participating in class, and following through on homework assignments. No curriculum adjustments will be made to slow the instructional pace or limit the level of instruction of the course.

These courses follow the district curriculum but proceed at an accelerated instructional pace and include more instructional depth. Students who are successful in honors courses usually perform academically in the top 10% nationally in their chosen subject area. These courses are graded on a four-point grading scale.

**Blue Springs Specific Honors Course Information:**
The Blue Springs School district will be offering honor courses for the core subject areas (English Language Arts, Reading, Math, Science, and Social Studies) for the 2019-2020 school year. Please see course descriptions for details.

**Middle School Student Attribute Profile:**
The following learner attribute profile is intended to serve as a guide rather than a set of rigid rules for parents/students to consider when enrolling in honors classes. The profile describes attributes a student should exemplify if considering honors classes.

- Is self-motivated
- Enjoys challenges
- Enjoys reading and writing
- Completes assignments on time
- Has good attendance
- Arrives to classes on time
- Collaborates well with others
### Subject Specific Learner Attributes for Honors Courses:

<table>
<thead>
<tr>
<th>Honors English Language Arts/Reading</th>
<th>Honors Math</th>
<th>Honors Science</th>
<th>Honors Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Reads at or above grade level</td>
<td>• Demonstrates excellent computational skills</td>
<td>• Able to follow directions on multistep labs</td>
<td>• Reads at or above grade level</td>
</tr>
<tr>
<td>• Demonstrates skills in basic grammar and language conventions</td>
<td>• Capable of grasping and applying new concepts the first time</td>
<td>• Can analyze results and draw logical conclusions</td>
<td>• Effectively utilizes primary and secondary sources</td>
</tr>
<tr>
<td>• Applies a writing process to writing tasks</td>
<td>• Meets placement criteria established by the math department</td>
<td>• Can write clear, well-structured reports on lab practices and findings</td>
<td>• Has expository writing skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Has strong research skills</td>
</tr>
</tbody>
</table>
COUNSELING AND GUIDANCE

The middle school counseling program is an important part of the total educational program. Since this is a unique developmental time for adolescents, the school counselor can be a supportive person to help students work out problems related to their educational, personal, and social development.

The Missouri Comprehensive Guidance program competencies encourage counselors to provide information about exploring and planning careers, making decisions, planning for high school and beyond, improving study skills, understanding and accepting self, as well as understanding how to get along with others.

Counselors are available to facilitate conferences with students, teachers, parents and/or principals. Additionally, counselors are responsible for individual and small group counseling, classroom programs, conflict mediation, crisis intervention, educational testing, and program placement. Counselors help monitor the middle school academic experience and assist students with preparing for the high school program. Counselors are trained to assist students, teachers, and parents with questions, ideas, problems, and concerns.

BLUE SPRINGS MIDDLE SCHOOL SUPPORTIVE SERVICES

In accordance with the Individuals with Disabilities Education Act (IDEA), the Blue Springs School District provides a continuum of special education services for eligible students. Students are determined eligible under IDEA in the following disability categories:

- Autism
- Deaf/Blindness
- Emotional Disturbance
- Hearing Impairment and Deafness
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disabilities
- Speech and/or Language Impairment
- Traumatic Brain Injury
- Visual Impairment/Blind
- Young Child with a Developmental Delay

Special education services are documented in the student’s Individualized Education Program (IEP). Course enrollment may be dependent upon the student’s special education service needs. Please contact your student’s counselor, special education case manager, or special education process coordinator with questions regarding enrollment and special education services.
Library Media Center services are available to all students in grades 6-8. A full-time library media specialist assists students during school hours. The library media specialist collaborates with teachers to integrate basic information literacy skills across the curriculum. These skills include the following objectives:

1. Follow an inquiry process to construct new understandings, draw conclusions, and create new knowledge
2. Determine nature and intent of information needed
3. Access information efficiently and effectively
4. Evaluate information critically and competently
5. Use information effectively and creatively
6. Practice ethical, legal, and safe use of information and technology
CAREER PATHS OVERVIEW

What Are Career Paths? Career paths are clusters of occupations and careers that are grouped because many of the people in them share similar interests and strengths. All paths include a variety of occupations that require different levels of education and training. Selecting a career path provides you with an area of FOCUS, along with FLEXIBILITY, and a VARIETY of ideas to pursue.

ARTS AND COMMUNICATION
Occupations related to the humanities and the performing, visual, literary, and media arts. These may include architecture, interior design, creative writing, fashion design, film, fine arts, graphic design and production, journalism, languages, radio, television, advertising, and public relations.

BUSINESS, MANAGEMENT & TECHNOLOGY
Occupations related to the business environment. These may include entrepreneurship, sales, marketing, computer/information systems, finance, accounting, personnel, economics, and management.

HEALTH SERVICES
Occupations related to the promotion of health and the treatment of disease. These may include research prevention, treatment, and related technologies.

HUMAN SERVICES
Occupations related to economic, political and social systems. These may include education, government, law and law enforcement, leisure and recreation, military, religion, childcare, and social services.

INDUSTRIAL AND ENGINEERING TECHNOLOGY
Occupations related to the technologies necessary to design, develop, install, or maintain physical systems. These may include engineering, manufacturing, construction, service, and related technologies.

NATURAL RESOURCES
Occupations related to the environment and natural resources. These may include agriculture, earth sciences, environmental sciences, fisheries, forestry, horticulture, and wildlife.

*Logos developed by Columbia Career Center, Columbia, Missouri.
# GRADE 6
**OVERVIEW OF CURRICULAR OFFERINGS**

## REQUIRED COURSES

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #'s</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts 6 or</td>
<td>6601</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors English Language Arts 6</td>
<td>6611</td>
<td>Year-long</td>
</tr>
<tr>
<td>Reading 6 or</td>
<td>6604</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors Reading 6</td>
<td>6614</td>
<td>Year-long</td>
</tr>
<tr>
<td>Mathematics 6 or</td>
<td>6605</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors Mathematics 6</td>
<td>6606</td>
<td>Year-long</td>
</tr>
<tr>
<td>Science 6 or</td>
<td>6603</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors Science 6</td>
<td>6613</td>
<td>Year-long</td>
</tr>
<tr>
<td>Social Studies 6 or</td>
<td>6602</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors Social Studies 6</td>
<td>6612</td>
<td>Year-long</td>
</tr>
<tr>
<td>Physical Education/Health 6</td>
<td>6640-Girls / 6641-Boys</td>
<td>Semester</td>
</tr>
</tbody>
</table>

## EXPLORATORY COURSES

(9-week rotation – Students choose four from the following list)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #'s</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>6694</td>
<td>Nine Weeks</td>
</tr>
<tr>
<td>Discovering Family and Consumer Sciences</td>
<td>6696</td>
<td>Nine Weeks</td>
</tr>
<tr>
<td>Passport to Exploring Languages</td>
<td>6698</td>
<td>Nine Weeks</td>
</tr>
<tr>
<td>Introduction to Computer Apps</td>
<td>6695</td>
<td>Nine Weeks</td>
</tr>
<tr>
<td>Introduction to the Performing Arts</td>
<td>6699</td>
<td>Nine Weeks</td>
</tr>
<tr>
<td>Introduction to Gateway (PLTW)</td>
<td>6697</td>
<td>Nine Weeks</td>
</tr>
<tr>
<td>Reading PLUS*</td>
<td>6691</td>
<td>Varies</td>
</tr>
</tbody>
</table>

(Students choose from one of the following list)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #'s</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocal Music</td>
<td>6650</td>
<td>Semester</td>
</tr>
<tr>
<td>Beginning Band</td>
<td>6651</td>
<td>Year-long</td>
</tr>
<tr>
<td>Beginning Orchestra</td>
<td>6652</td>
<td>Year-long</td>
</tr>
</tbody>
</table>

*Reading PLUS will take the place of the exploratory courses for students who are in need of improving their reading skills.
ENGLISH LANGUAGE ARTS 6 (Course #6601)
Sixth grade English language arts students will use language as a tool for learning and communicating in all disciplines. Students will write narrative, expository, and argumentative texts for different purposes and audiences. In their writing, they will focus on the development of ideas and on structure as well as on grammar, usage, and mechanics. A variety of fiction and nonfiction texts will be used as a resource to allow students to interact with and respond to professional and peer writers. Vocabulary instruction and word awareness will be embedded in both reading and writing instruction. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized.

OR

HONORS ENGLISH LANGUAGE ARTS 6 (Course #6611)
This rigorous, accelerated course is designed to meet the needs of students with strong reading, writing and organizational skills. It is recommended that students currently read at or above grade level before entering this course. Students will focus on increasingly more complex language, reading and writing skills, including extended writing tasks and more independent reading texts. Students will write narrative, expository, and argumentative texts for different purposes and audiences, focusing on development of ideas and on structure as well as on grammar, usage, and mechanics. A variety of fiction and nonfiction texts will be used as a resource to allow students to interact with and respond to professional and peer writers. Vocabulary instruction and word awareness will be embedded in both reading and writing instruction. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized. The grade in advanced courses will be based on daily homework as well as extended writing and reading assessments.

READING 6 (Course #6604)
In sixth grade reading, students will reflect on and respond to a variety of fiction and nonfiction texts. They will discuss literary elements and will learn and practice reading strategies to aid comprehension. Vocabulary instruction and word awareness will be embedded in both reading and writing. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized.

OR
HONORS READING 6 (Course #6614)
This rigorous, accelerated course is designed to meet the needs of students with strong reading and organizational skills. It is recommended that students currently read at or above grade level before entering this course. Students will reflect on and respond to a variety of fiction and nonfiction texts. They will discuss literary elements and will learn and practice reading strategies to aid comprehension of increasingly more complex texts. Vocabulary instruction and word awareness will be embedded in both reading and writing instruction. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized. The grade in advanced courses will be based on daily homework as well as extended writing and reading assessments.

MATHEMATICS 6 (Course #6605)
Sixth grade math emphasizes number sense. Units include decimals, fractions, measurement, mental math, geometry, statistics, graphing, and probability. The units incorporate critical thinking and logical reasoning skills in problem solving.

OR

HONORS MATH 6 (Course #6606)
This course is designed for the highly motivated student that meets the criteria of having an A in 5th grade mathematics, a high score on the common assessment, and advanced or proficient score on the MAP. This course will provide a challenge beyond the regular sixth grade math curriculum. These students must show proficiency in math skills learned K-5. Students enrolled in this course will be expected to handle a rigorous course of study. (The selection for 7th grade Pre-Algebra will be determined during the 2nd semester prior to enrollment.)

SCIENCE 6 (COURSE #6603)
This course will help students develop understanding of key earth science concepts. There are three core ideas of earth science in middle school; 1) Earth’s Place in the Universe, 2) Earth’s Systems, and 3) Earth and Human Activity. The performance expectations in middle school blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing useable knowledge across the science disciplines. Students will investigate questions in reference to the universe and earth systems and will utilize data and scientific concepts to support claims with evidence and reasoning.

OR

HONORS SCIENCE 6 (COURSE #6613)
This challenging, fast-paced course is designed to meet the needs of students with strong math, reading, and writing skills. Students enrolling in the advance sciences should have a desire to continue in academically advanced science courses in high school, such as AP. This course will provide a rigorous curriculum that mirrors the 6th grade earth science content, but at a greater depth. There are three core ideas of earth science in middle school; 1) Earth’s Place in the Universe, 2) Earth’s Systems, and 3) Earth and Human Activity. The performance expectations in middle school
blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing usable knowledge across the science disciplines. Students will investigate questions in reference to the universe and earth systems and will utilize data and scientific concepts to support claims with evidence and reasoning.

**SOCIAL STUDIES 6 (Course #6602)**
This class is an introduction to the social sciences and the skills associated with them. These areas include government, economics, geography, ethnic cultures, historical and current events, and general study skills.

OR

**HONORS SOCIAL STUDIES 6 (Course #6612)**
This challenging, fast-paced course is designed to meet the needs of students who desire to study social studies content in a more in-depth and rigorous setting. Students will use independent and cooperative strategies with an emphasis on research, writing, technology, inquiry and informational reading. In addition to expanding social studies content, students will be required to read, write and research their findings and questions. Students can expect to maintain daily attendance and dedicate up to three hours a week of additional study time outside of class. Honors Social Studies will be a survey of social sciences and will prepare students for future advanced social studies courses. Introductions to government, economics, geography, ethnic cultures, historical and current events are included in the course.
COURSE DESCRIPTIONS: GRADE 6
EXPLORATORY CLASSES

**ART 6 (Course #6694)**
This 9-week course is designed to emphasize exploration of art concepts using the elements and principles of art as a framework. Students engage in decision making and problem-solving skills from an artistic point of view. This class uses a variety of mediums such as pencil, ceramic, paint, ink, fibers, and other materials.

**DISCOVERING FAMILY AND CONSUMER SCIENCES 6 (Course #6696)**
Discovering Family and Consumer Sciences is a 9-week course designed as an introductory course which incorporates kitchen and food safety, nutrition and food preparation, and basic sewing skills. Students will participate in a variety of hands-on project-based activities. A small fee for sewing materials will vary depending on personal preference.

**PASSPORT TO EXPLORING LANGUAGES 6 (Course #6698)**
This 9-week class introduces French, German and Spanish cultures, geography, and language. This course reflects the three languages offered in the Blue Springs School District.

**INTRO TO COMPUTER APPS (Course #6695)**
In this 9-week course students will explore the world of computer applications. Students will be taken on a journey that starts with an introduction to touch-typing and ends with the basic knowledge needed to successfully navigate the ever-changing world of computer science. During the journey students will learn the basic skills needed to navigate a computer, efficiently utilize the internet, and operate programs such as Microsoft Word, and Microsoft PowerPoint, and Microsoft Excel. This will be done through daily discussions, examination of digital documents, and application of the knowledge gained throughout the course.

**INTRODUCTION TO THE PERFORMING ARTS 6 (Course #6699)**
This 9-week exploratory course is designed to develop a comfort level for students in performance-based activities. Activities may include pantomime, improvisation, storytelling, acting scenes, TV commercials, group discussion, and introductory speeches.

**INTRODUCTION TO GATEWAY (PLTW) 6 (Course #6697)**
In this introductory course to the middle school Project Lead the Way program, students will learn about STEM careers and how they impact the past, present, and future. Students will also study the Design Process and use it to guide their actions while solving problems and completing hands on activities.
**READING PLUS 6 (Course #6691)**

This course is designed to improve the reading skills of students who are reading significantly below grade level. Students’ scores on reading inventories, standardized assessments, and teacher recommendations will be used to determine placement. Students who are in need of reading assistance will be enrolled in Reading PLUS rather than an exploratory course. Students are expected to maintain continuous enrollment in this course until their reading progresses to a level that will enable them to be successful.
Physical Education - All sixth grade students are required to take one semester of PE.

Music Education - All sixth grade students are required to take one semester of vocal music or year long band or orchestra.

PHYSICAL EDUCATION/HEALTH 6 (Course #6640 Girls) (Course #6641 Boys)
Physical Education is a required semester long course that meets daily. The purpose of physical education is to establish a basis for a lifetime of physical fitness, as well as promote involvement in team sports. A student health and wellness program will be introduced and taught in conjunction with the physical education curriculum. Topics will focus on the benefits of an active lifestyle, good nutritional practices, and healthy life-long behaviors.

Physical Education is NOT competitive athletics. It is a place for learning self-control, leadership, responsibility, and skill. Conditioning will be stressed with all activities and the Fitnessgram program will be used to measure student's fitness level twice a year.

VOCAL MUSIC 6 (Course #6650)
Vocal music is a required semester long class that meets daily. This class will focus on the fundamentals of vocal performance singing. Emphasis will be on pitch matching, tone quality, breath support, and ear-training. Concert participation is mandatory and will be included in the student’s grade.

BEGINNING BAND 6 (Course #6651)
Beginning band is a year-long class that meets daily. Students taking this class will be introduced to the exciting world of instrumental music. No previous band experience is required, but students who would like to be selected for percussion should already have two years of piano lessons. The band director will help students select the most appropriate instrument. Each student will need to provide the recommended instrument and supplies. Instrument changes are done only with approval of the band director. Daily practice at home and all public performances are required and will be a part of the student’s semester grade.

BEGINNING ORCHESTRA 6 (Course #6652)
Beginning orchestra is a year-long class that meets daily. Students taking this class are introduced to the basics of making music. No prior instrument background is required. Instrument choices are: violin, viola, cello or string bass. Students provide their own instruments, a cello or bass may be available for at school use, but all cellists must own their own instrument for at home practice and performances. We generally do not own enough basses to send one home, so renting one is the best option. The goal of beginning orchestra is for each student to produce a pleasant tone, know how to read music, and exhibit good playing and practice habits. Daily at home practice records will be a graded part of the class. A minimum of two evening performances will be required during the school year. Private instruction is encouraged.
STRETCH 6 (Students Reach Excellence Through Challenge) – Middle School
STRETCH is a program for students in grades 6 – 8 who have been identified through a
district screening process as academically gifted. STRETCH students will be
encouraged to focus on the development of higher-level thinking skills and creativity
through differentiated activities, curricular units, and competitions via the honors
classes.
# Grade 7
## Overview of Curricular Offerings

### Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #'s</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts 7 or</td>
<td>7701</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors English Language Arts 7</td>
<td>7711</td>
<td>Year-long</td>
</tr>
<tr>
<td>Mathematics 7 or</td>
<td>7705</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors Pre-Algebra 7</td>
<td>7706</td>
<td>Year-long</td>
</tr>
<tr>
<td>Science 7 or</td>
<td>7703</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors Science 7</td>
<td>7712</td>
<td>Year-long</td>
</tr>
<tr>
<td>Social Studies 7 or</td>
<td>7702</td>
<td>Year-long</td>
</tr>
<tr>
<td>Honors Social Studies 7</td>
<td>7713</td>
<td>Year-long</td>
</tr>
<tr>
<td>Academic Skills 7</td>
<td>7708</td>
<td>Year-long</td>
</tr>
<tr>
<td>Physical Education/Health 7</td>
<td>7740 Girls / 7741 Boys</td>
<td>Year-long</td>
</tr>
</tbody>
</table>

### Exploratory Courses

(All the 7th grade students will choose 4 semester classes or 2 semester classes and orchestra or band)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #'s</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Foundations – 7th &amp; 8th</td>
<td>7801</td>
<td>Semester</td>
</tr>
<tr>
<td>Art in Culture – 7th &amp; 8th</td>
<td>7802</td>
<td>Semester</td>
</tr>
<tr>
<td>Real World Computer Applications – 7th &amp; 8th</td>
<td>7805</td>
<td>Semester</td>
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<tr>
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</tbody>
</table>

*These classes meet on alternating days.
Reading PLUS will take the place of the exploratory courses for students who are in need of improving reading skills.

COURSE DESCRIPTIONS: GRADE 7
REQUIRED CORE COURSES

**ENGLISH LANGUAGE ARTS 7 (Course #7701)**
Seventh grade English language arts students will use language as a tool for learning and communicating in all disciplines. Students will write narrative, expository, and argumentative texts for different purposes and audiences. In their writing, they will focus on the development of ideas and on structure as well as on grammar, usage, and mechanics. A variety of fiction and nonfiction texts will be used as a resource to allow students to interface with and respond to professional and peer writers. Vocabulary instruction and word awareness will be embedded in both reading and writing instruction. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized.

OR

**HONORS ENGLISH LANGUAGE ARTS 7 (COURSE #7711)**
This rigorous, accelerated course is designed to meet the needs of students with strong reading, writing and organizational skills. It is recommended that students currently read at or above grade level before entering this course. Students will focus on increasingly more complex language, reading and writing skills, including extended writing tasks and more independent reading texts. Students will write narrative, expository, and argumentative texts for different purposes and audiences, focusing on the development of ideas and on structure as well as on grammar, usage, and mechanics. A variety of fiction and nonfiction texts will be used as a resource to allow students to interact with and respond to professional and peer writers. Vocabulary instruction and word awareness will be embedded in both reading and writing instruction. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized. The grade in advanced courses will be based on daily homework as well as extended writing and reading assessments.

**MATHEMATICS 7 (Course #7705)**
Seventh grade math emphasizes computational skills and improvement of problem solving in the real world. General material covered during the year includes rational numbers, measurement, statistics and probability, expressions and equations, and appropriate use of the calculator. Students will be evaluated on a continuing basis and provided pre-algebra material when appropriate.

OR
HONORS PRE-ALGEBRA 7 (Course #7706)
Students taking Pre-Algebra should be planning to follow a rigorous course of study. The comprehensive content of this course includes all standard topics of the middle school mathematics. It includes concepts such as operations involving rational numbers, expressions, equations, use of formulas, solving and graphing linear equations and inequalities, solving proportions, applications of percent and probability. (The selection for 8th grade Algebra will be determined 2nd semester prior to enrollment.)

SCIENCE 7 (Course #7703)
This course will help students develop understanding of key life science concepts. There are three core ideas of life science in middle school; 1) Organization of Life, 2) Ecosystems, and 3) Unity and Diversity of Life. The performance expectations in middle school blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing usable knowledge across the science disciplines. Students will investigate questions in reference to life science and will utilize data and scientific concepts to support claims with evidence and reasoning.

OR

HONORS SCIENCE 7 (Course #7713)
This challenging, fast-paced course is designed to meet the needs of students with strong math, reading, and writing skills. Students enrolling in the advance sciences should have a desire to continue in academically advanced science courses in high school, such as AP. This course will provide a rigorous curriculum that mirrors the 7th grade life science content, but at a greater depth. There are three core ideas of life science in middle school; 1) Organization of Life, 2) Ecosystems, and 3) Unity and Diversity of Life. The performance expectations in middle school blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing usable knowledge across the science disciplines. Students will investigate questions in reference to life science and will utilize data and scientific concepts to support claims with evidence and reasoning.

SOCIAL STUDIES 7 (Course #7702)
This course will provide an overview of the major periods or ages in ancient history, which set the stage for the development of modern civilization. Units will provide political, economic, and geographical insights.

OR

HONORS SOCIAL STUDIES 7 (Course #7712)
This challenging, fast-paced course is designed to meet the needs of students who desire to study social studies content in more in-depth and rigorous setting. Students will use independent and cooperative strategies with an emphasis on research, writing, technology, inquiry and informational reading. In addition to expanding social studies content, students will be required to read, write and research their findings and questions. Students can expect to maintain daily attendance and dedicate up to three hours a week of additional study time outside of class. Honors Social Studies will be a
survey of social sciences and will prepare students for future advanced social studies
courses. This course will examine major periods or ages in ancient history, which set
the stage for the development of modern civilization. The economic, political and
geographic features of these civilizations will be studied in depth.

**ACADEMIC SKILLS 7 (Course #7708)**
As a component of the core block, academic skills provides the opportunity for
adolescents to develop skills related to reading, writing, math, geometry and
measurement, science, and career exploration.

**PHYSICAL EDUCATION/HEALTH 7 (Course #7740 Girls) (Course #7741 Boys)**
Physical Education is a required course for all seventh grade students all year, every
other day. The purpose of physical education is to establish a basis for a lifetime of
physical fitness, as well as promote involvement in individual and team sports. A
student health and wellness program will be continued in 7th grade and taught in
conjunction with the physical education curriculum. Topics will focus on the benefits of
an active lifestyle, good nutritional practices, and healthy life-long behaviors. Students
will also receive instruction in communicable diseases.

Physical Education is **NOT** competitive athletics. It is a place for learning self-control,
leadership, responsibility, and skill. Conditioning will be stressed with all activities and
the *Fitnessgram* program will be used to measure student's fitness level.
COURSE DESCRIPTIONS: GRADE 7
EXPLORATORY CLASSES

All 7th grade students will choose 4 semester classes or 2 semester classes and band or orchestra.

ART FOUNDATIONS (7th & 8th) (Course #7801)
This semester course for 7th and 8th grade students is designed to build on the skills and concepts taught in 6th grade art. Students begin to make more artistic choices as they explore art as a means of expression and communication. Exploration is emphasized, and the creative process is analyzed and investigated. Projects include drawing, painting, print making, and sculpture.

ART IN CULTURE (7th & 8th) (Course #7802)
This semester class for 7th and 8th grade students emphasizes how art is connected to the world. Students will learn the function of art in history and culture by designing art projects based on historical works of art and periods in history. Students will use a variety of mediums, creating both two and three-dimensional works of art.

REAL WORLD COMPUTER APPLICATIONS (7th & 8th) (Course #7805)
Real World Computer Applications puts the student in the driver's seat. During this semester long course students will learn software skills which will be applied during the completion of a real-world business simulation. Students will learn how to use presentation software, word processing software, graphic editing software, and spreadsheet software to complete projects. The student will apply decision-making skills that will pertain to daily real-world projects in order to maintain a successful business. If you are interested in learning real world skills that will be applied to everyday life, then this is the vehicle for you!

INTERACTIVE COMPUTER TECHNOLOGY (7th & 8th) (Course #7809)
Interactive Computer Technology opens the portal to computer science. As time passes, technology continues to integrate itself into everyday life. Students will walk away from this class with a better understanding of how to effectively interact with technology, an awareness of how to be a responsible user of technology, and knowledge of the language that goes into making some of today’s hottest technology function. Throughout the course, students will be interacting with various technologies and gaining real-world skills that will make them valuable members of the digital world. Students who want to be part of the next wave of individuals who create and design the technology that inspires the next generation will enjoy this class!

FOODS AND NUTRITION (7th & 8th) (Course #7803)
Foods and Nutrition is a hands-on semester course designed to offer students the opportunity to learn basic culinary skills and nutrition. Throughout this course, students will develop healthy lifestyle habits and learn how to become wise consumers. There will be a focus on safety and sanitation, making healthy food choices, and food preparation.
SEWING AND FASHION DESIGN (7th & 8th) (Course #7808)
Sewing and Fashion Design is a comprehensive semester course that incorporates fundamental sewing skills, fashion history, sketching and design, fashion merchandising, and interior design basics. Students will be responsible for providing sewing supplies for projects. Cost will vary depending on personal fabric choices.

WORLD LANGUAGES (7th & 8th) (Course #7815)
This semester class introduces French, German and Spanish cultures, geography and language. This course reflects the three languages offered in the Blue Springs School District.

DEBATE & FORENSICS (7th & 8th) (Course #7804)
We'll sharpen your personal communication skills by preparing, presenting, and evaluating performance-based activities in Debate and Forensics. Improvisation skills and group communication/problem solving will also be explored through various games and activities. Forensics is competitive drama and includes storytelling, prose, poetry, duet acting, and other events. Debate is argumentation using reason and logic.

THEATRICAL ARTS (7th & 8th) (Course #7811)
Eager to see your name in lights? Here is a chance to shine! This class includes acting, radio theatre, Shakespeare, stage combat, play reading, reader’s theatre, voice production, theatre history, and group presentations.

DESIGN AND MODELING (PLTW) (7th & 8th) (Course #7813)
Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they’ve learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy.

AUTOMATION AND ROBOTICS (PLTW) (7th & 8th) (Course #7812)
Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

INTERMEDIATE CHOIR (7th & 8th) (Course #7807)
Do you enjoy singing? This semester class is for you! We will focus on vocal style and technique using a variety of music. You will show off your new skills in concert (part of the final grade). This course may be taken up to four semesters with the permission of the instructor.

EXPLORATORY AMBASSADOR (7th & 8th) (Course #7803)
Students learn about library and perform duties as needed to support the library program. In addition, students will develop podcasts, using recording equipment and editing programs as well as interviewing and organizational skills. Other activities and projects will help students demonstrate what they have learned, promote problem solving, and provide opportunities to share their knowledge with others. This semester long class is open to a limited number of students who complete an application.
HONORS CHOIR (7TH & 8TH) (Course #7806)
Honors Choir is the elite vocal performance ensemble in middle school. Entry into the class is by audition only. The class is comprised of auditioned 7th and 8th grade men and women. Meeting daily, for one school year, the group works on three and four-part vocal music for performances in the district and the surrounding area. Focus areas of study include: tonal production, sight-reading, rehearsal techniques and performance etiquette. Entry into the course is determined by the director, and the course may be repeated. Course offering will be dependent upon enrollment.

READING PLUS 7 (Course #7791)
This course is designed to improve the reading skills of students who are reading significantly below grade level. Students’ scores on reading inventories, standardized assessments, and teacher recommendations will be used to determine placement. Students who are in need of reading assistance will be enrolled in Reading PLUS rather than an exploratory course. Students are expected to maintain continuous enrollment in this course until their reading progresses to a level that will enable them to be successful.

INSTRUMENTAL MUSIC (Year-Long)
INTERMEDIATE BAND (7th & 8th) (Course #7882)
In intermediate band, students refine the fundamental playing techniques learned in beginning band. Audition and approval from the instructor are required in order to take the course. Instrument changes are done only with approval of the band director. Students must provide their own instrument unless they play bassoon, bass clarinet, baritone saxophone, French horn, baritone, or tuba. Daily practice at home and all public performances are required and will be a part of the student’s semester grade.

ADVANCED BAND (7th & 8th) (Course #7884)
In advanced band, students continue technical and musical development from intermediate band. Audition and approval from the instructor are required in order to take the course. Instrument changes are done only with approval of the band director. Students must provide their own instrument unless they play bassoon, bass clarinet, baritone saxophone, French horn, baritone, or tuba. Daily practice at home and all public performances are required and will be a part of the student’s semester grades.

INTERMEDIATE ORCHESTRA (7th & 8th) (Course #7883)
Intermediate orchestra refines the fundamental playing techniques learned in beginning orchestra. Successful completion of Beginning Orchestra or audition and approval from the instructor are required. Instrument changes are done only with the approval of the instructor. Music of various styles will be studied and performed. Daily at-home practice and all performances are required and will be a part of the student’s semester
Students must provide their own violin, viola and cello. The school may provide a string bass based on availability. The desired outcome of intermediate orchestra is for each student to further develop tone, range, and technical facility and apply those skills to a more diverse and demanding repertoire. Introduction of vibrato and extended positions will expand the student’s mastery of their instrument. Private instruction is encouraged.

**ADVANCED ORCHESTRA (7th & 8th) (Course #7885)**

Advanced orchestra continues the technical development from intermediate orchestra and applies students’ acquired techniques to a more extensive and diverse repertoire. An audition and approval from the instructor are required. Daily at-home practice and concert participation are required and will be part of the student’s semester grade. Students must provide their own violin, viola or cello. The school may provide a string bass based on availability. The desired outcome of advanced orchestra is for each student to further develop tone, range, and technical facility and apply those skills to a more diverse and demanding repertoire, ultimately preparing the student to be successful in high school orchestra. The improvement of vibrato, extended positions and a more diverse key familiarity will be stresses. Private instruction is encouraged.

**GIFTED STRETCH 7 (Students Reach Excellence Through Challenge) – Middle School**

STRETCH is a program for students in grades 6 – 8 who have been identified through a district screening process as academically gifted. STRETCH students will be encouraged to focus on the development of higher-level thinking skills and creativity through differentiated activities, curricular units, and competitions via the honors classes.
# GRADE 8
## OVERVIEW OF CURRICULAR OFFERINGS

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Courses</th>
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<th>Length</th>
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<tbody>
<tr>
<td>English Language Arts 8 or 8801</td>
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<tr>
<td>Honors English Language Arts 8 8811</td>
<td>Year-long</td>
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<tr>
<td>Pre-Algebra 8 or 8805</td>
<td>Year-long</td>
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<tr>
<td>Honors Algebra I 8 8806</td>
<td>Year-long</td>
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<tr>
<td>Science 8 or 8803</td>
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<tr>
<td>Honors Science 8 8813</td>
<td>Year-long</td>
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<tr>
<td>Social Studies 8 or 8802</td>
<td>Year-long</td>
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<tr>
<td>Social Studies Honors 8812</td>
<td>Year-long</td>
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</tr>
<tr>
<td>Academic Skills 8 8896</td>
<td>*Year-long</td>
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<tr>
<td>Physical Education/Health 8 8894 Girls / 8895 Boys</td>
<td>*Year-long</td>
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### EXPLORATORY COURSES

(Students will choose 4 semester courses or 2 semester classes and 1-year long class or 2 year-long classes)

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<tr>
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<td>Spanish I – 8th 8878</td>
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<tr>
<td>Reading PLUS** 8891</td>
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*These classes meet on alternating days

**Reading PLUS will take the place of one exploratory block for students who are in need of improving reading skills.
COURSE DESCRIPTIONS: GRADE 8

REQUIRED CORE COURSES

ENGLISH LANGUAGE ARTS 8 (Course #8801)
Eighth grade communication arts students will use language as a tool for learning and communicating in all disciplines. Students will write narrative, expository, and argumentative texts for different purposes and audiences. In their writing, they will focus on the development of ideas and on structure as well as on grammar, usage, and mechanics. A variety of fiction and nonfiction texts will be used as a resource to allow students to interact with and respond to professional and peer writers. Vocabulary instruction and word awareness will be embedded in both reading and writing instruction. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized.

OR

HONORS ENGLISH LANGUAGE ARTS 8 (Course #8811)
This rigorous, accelerated course is designed to meet the needs of students with strong reading, writing and organizational skills. It is recommended that students currently read at or above grade level before entering this course. Students will focus on increasingly more complex language, reading, and writing skills, including extended writing tasks and more independent reading texts. Students will write narrative, expository, and argumentative texts for different purposes and audiences, focusing on the development of ideas and on structure as well as on grammar, usage, and mechanics. A variety of fiction and nonfiction texts will be used as a resource to allow students to interact with and respond to professional and peer writers. Vocabulary instruction and word awareness will be embedded in both reading and writing instruction. Students will develop their research and media literacy skills as well as their speaking and listening skills. College and Career Readiness skills and standards will be emphasized. The grade in advanced courses will be based on daily homework as well as extended writing and reading assessments.

PRE-ALGEBRA 8 (Course #8805)
The comprehensive content of this course includes all standard topics of the middle school mathematics. It includes concepts such as operations involving rational numbers, expressions, equations, use of formulas, solving and graphing linear equations and inequalities, solving proportions, applications of percent, probability.

OR
**HONORS ALGEBRA I (Course #8806)**
Students taking Algebra I should plan to follow an advanced math curriculum in high school. They will use the same textbook and the same course objectives as those used in Algebra I classes taught at the senior high schools. The student will begin to work with variables, expressions, and basic equations. The student will then progress to solving linear and quadratic equations, graphing those equations and factoring them. Students will also be asked to solve word problems a person may encounter in everyday life situations. A student who passes this course and takes the ALG 1 EOC test will be enrolled in Geometry in ninth grade. See page 32 for secondary math curriculum flow chart. (NOTE: Students completing Algebra I in 8th grade do NOT receive high school credit.) Students must have completed Pre-Algebra with an A or B to be enrolled in Algebra I. It is expected that a student enrolled in this course will take the Missouri End-Of-Course Exam during the second semester.

**SCIENCE 8 (Course #8803)**
This course will help students develop understanding of key concepts of both chemistry and physics. There are four core ideas of physical science in middle school; 1) Matter, 2) Force and Motion, 3) Energy, and 4) Waves and Information Transfer. The performance expectations in middle school blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing useable knowledge across the science disciplines. Students will investigate questions in reference to chemistry and physics and will utilize data and scientific concepts to support claims with evidence and reasoning. A general knowledge of mathematics is required throughout the course.

**OR**

**HONORS SCIENCE 8 (Course #8813)**
This challenging, fast-paced course is designed to meet the needs of students with strong math, reading, and writing skills. Students enrolling in the advance sciences should have a desire to continue in academically advanced science courses in high school, such as AP. This course will provide a rigorous curriculum that mirrors the 8th grade physical science content, but at a greater depth. There are four core ideas of physical science in middle school; 1) Matter, 2) Force and Motion, 3) Energy, and 4) Waves and Information Transfer. The performance expectations in middle school blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing useable knowledge across the science disciplines. Students will investigate questions in reference to chemistry and physics and will utilize data and scientific concepts to support claims with evidence and reasoning. A general knowledge of mathematics is required throughout the course.

**SOCIAL STUDIES 8 (Course #8802)**
This survey course is designed to have the learner explore the dynamic forces that shaped American history from exploration to the Reconstruction era. A main purpose of the course is to help students gain an appreciation of their heritage and a clearer understanding of those events and people that became the American legacy.
**HONORS SOCIAL STUDIES 8 (Course #8812)**

This challenging, fast-paced course is designed to meet the needs of students who desire to study social studies content in a more in-depth and rigorous setting. Students will use independent and cooperative strategies with an emphasis on research, writing, technology, inquiry and informational reading. In addition to expanding social studies content, students will be required to read, write and research their findings and questions. Students can expect to maintain daily attendance and dedicate up to three hours a week of additional study time outside of class. Honors Social Studies will be a survey of social sciences and will prepare students for future advanced social studies courses. This course will examine the dynamic forces that have shaped American history from exploration to the Reconstruction Era. A main purpose of this course is to help students gain an appreciation of their heritage and a clearer understanding of those events and people that became the American legacy.

**ACADEMIC SKILLS 8 (Course #8896)**

As a component of the eighth grade core block, Academic Skills builds on the components from the 7th grade Academic Skills class by continuing to assist students with the development of skills for their futures. This class meets all year, every other day. The units in this class include reading, writing, mathematics, geometry and measurement, MAP skills, study skills, and career planning.

**PHYSICAL EDUCATION/HEALTH 8 (Course #8894 Girls) (Course #8895 Boys)**

Physical Education is a required course for eighth grade students. This class meets all year, every other day. The purpose of physical education is to establish a basis for a lifetime of physical fitness, as well as promote involvement in individual and team sports.

Physical Education is **NOT** competitive athletics. It is a place for learning self-control, leadership, responsibility, and skill. Conditioning will be stressed with all activities and the Fitnessgram program will be used to measure the student’s fitness level.

Health education at the 8th grade level will focus on human systems. Through project-based activities, students will learn the skeletal, muscular, and circulatory systems, and the positive effects of healthy behaviors on the body.
8th grade students may choose 4 semester classes or 2 semester classes and 1-year long class or 2 year long classes.

**ART FOUNDATIONS (7th & 8th) (Course #7801)**
This semester course for 7th and 8th grade students is designed to build on the skills and concepts taught in 6th grade art. Students begin to make more artistic choices as they explore art as a means of expression and communication. Exploration is emphasized, and the creative process is analyzed and investigated. Projects include drawing, painting, print making, and sculpture.

**ART IN CULTURE (7th & 8th) (Course #7802)**
This semester class for 7th and 8th grade students emphasizes how art is connected to the world. Students will learn the function of art in history and culture by designing art projects based on historical works of art and periods in history. Students will use a variety of mediums, creating both two and three-dimensional works of art.

**REAL WORLD COMPUTER APPLICATIONS (7th & 8th) (Course #7805)**
Real World Computer Applications puts the student in the driver's seat. During this semester long course students will learn software skills which will be applied during the completion of a real-world business simulation. Students will learn how to use presentation software, word processing software, graphic editing software, and spreadsheet software to complete projects. The student will apply decision-making skills that will pertain to daily real-world projects in order to maintain a successful business. If you are interested in learning real world skills that will be applied to everyday life, then this is the vehicle for you!

**INTERACTIVE COMPUTER TECHNOLOGY (7th & 8th) (Course #7809)**
Interactive Computer Technology opens the portal to computer science. As time passes, technology continues to integrate itself into everyday life. Students will walk away from this class with a better understanding of how to effectively interact with technology, an awareness of how to be a responsible user of technology, and knowledge of the language that goes into making some of today's hottest technology function. Throughout the course, students will be interacting with various technologies and gaining real-world skills that will make them valuable members of the digital world. Students who want to be part of the next wave of individuals who create and design the technology that inspires the next generation will enjoy this class!

**FOOD AND NUTRITION (7th & 8th) (Course #7803)**
Foods and Nutrition is a hands-on semester course designed to offer students the opportunity to learn basic culinary skills and nutrition. Throughout this course, students will develop healthy lifestyle habits and learn how to become wise consumers. There will be a focus on safety and sanitation, making healthy food choices, and food preparation.
SEWING AND FASHION DESIGN (7th & 8th) (Course #7808)
Sewing and Fashion Design is a comprehensive semester course that incorporates fundamental sewing skills, fashion history, sketching and design, fashion merchandising, and interior design basics. Students will be responsible for providing sewing supplies for projects. Cost will vary depending on personal fabric choices.

WORLD LANGUAGES (7th & 8th) (Course #7815)
This semester class introduces French, German and Spanish cultures, geography and language. This course reflects the three languages offered in the Blue Springs School District.

DEBATE & FORENSICS (7th & 8th) (Course #7804)
We'll sharpen your personal communication skills by preparing, presenting, and evaluating performance-based activities in Debate and Forensics. Improvisation skills and group communication/problem solving will also be explored through various games and activities. Forensics is competitive drama and includes storytelling, prose, poetry, duet acting, and other events. Debate is argumentation using reason and logic.

THEATRICAL ARTS (7th & 8th) (Course #7811)
Eager to see your name in lights? Here is a chance to shine! This class includes acting, radio theatre, Shakespeare, stage combat, play reading, reader's theatre, voice production, theatre history, and group presentations.

DESIGN AND MODELING (PLTW) (7th & 8th) (Course #7813)
Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy.

AUTOMATION AND ROBOTICS (PLTW) (7th & 8th) (Course #7812)
Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

INTERMEDIATE CHOIR (7th & 8th) (Course #7807)
Do you enjoy singing? This semester class is for you! We will focus on vocal style and technique using a variety of music. You will show off your new skills in concert (part of the final grade). This course may be taken up to four semesters with the permission of the instructor.
EXPLORATORY AMBASSADOR (7TH & 8TH) (Course #7803)
Students learn about library and perform duties as needed to support the library program. In addition, students will develop podcasts, using recording equipment and editing programs as well as interviewing and organizational skills. Other activities and projects will help students demonstrate what they have learned, promote problem solving, and provide opportunities to share their knowledge with others. This semester long class is open to a limited number of students who complete an application.

HONORS CHOIR (7TH & 8TH) (Course #7814)
Honors Choir is the elite vocal performance ensemble in middle school. Entry into the class is by audition only. The class is comprised of auditioned 7th and 8th grade men and women. Meeting daily, for one school year, the group works on three and four-part vocal music for performances in the district and the surrounding area. Focus areas of study include: tonal production, sight-reading, rehearsal techniques and performance etiquette. Entry into the course is determined by the director, and the course may be repeated. Course offering will be dependent upon enrollment.

READING PLUS 8 (Course #7791)
This course is designed to improve the reading skills of students who are reading significantly below grade level. Students’ scores on reading inventories, standardized assessments, and teacher recommendations will be used to determine placement. Students who are in need of reading assistance will be enrolled in Reading PLUS rather than an exploratory course. Students are expected to maintain continuous enrollment in this course until their reading progresses to a level that will enable them to be successful.

Eighth grade students may choose two year-long elective classes, from the following list, rather than four semester electives: Intermediate Band, Advanced Band, Intermediate Orchestra, Advanced Orchestra, Honors Choir, or Spanish I

INTERMEDIATE BAND (7TH & 8TH) (Course #7882)
In intermediate band, students refine the fundamental playing techniques learned in beginning band. Audition and approval from the instructor are required in order to take the course. Instrument changes are done only with approval of the band director. Students must provide their own instrument unless they play bassoon, bass clarinet, baritone saxophone, French horn, baritone, or tuba. Daily practice at home and all public performances are required and will be a part of the student’s semester grade.

ADVANCED BAND (7TH & 8TH) (Course #7884)
In advanced band, students continue technical and musical development from intermediate band. Audition and approval from the instructor are required in order to take the course. Instrument changes are done only with approval of the band director. Students must provide their own instrument unless they play bassoon, bass clarinet, baritone saxophone, French horn, baritone, or tuba. Daily practice at home and all public performances are required and will be a part of the student’s semester grades.
**INTERMEDIATE ORCHESTRA (7th & 8th) (Course #7883)**
Intermediate orchestra refines the fundamental playing techniques learned in beginning orchestra. Successful completion of Beginning Orchestra or audition and approval from the instructor are required. Instrument changes are done only with the approval of the instructor. Music of various styles will be studied and performed. Daily at-home practice and all performances are required and will be a part of the student’s semester grade. Students must provide their own violin, viola and cello. The school may provide a string bass based on availability. The desired outcome of intermediate orchestra is for each student to further develop tone, range, and technical facility and apply those skills to a more diverse and demanding repertoire. Introduction of vibrato and extended positions will expand the student’s mastery of their instrument. Private instruction is encouraged.

**ADVANCED ORCHESTRA (7th & 8th) (Course #7885)**
Advanced orchestra continues the technical development from intermediate orchestra and applies students’ acquired techniques to a more extensive and diverse repertoire. An audition and approval from the instructor are required. Daily at-home practice and concert participation are required and will be part of the student’s semester grade. Students must provide their own violin, viola or cello. The school may provide a string bass based on availability. The desired outcome of advanced orchestra is for each student to further develop tone, range, and technical facility and apply those skills to a more diverse and demanding repertoire, ultimately preparing the student to be successful in high school orchestra. The improvement of vibrato, extended positions and a more diverse key familiarity will be stresses. Private instruction is encouraged.

**SPANISH I (8th ONLY) (Course #8878)**
This year-long class consists of building skills in speaking, listening comprehension, reading, and writing, with an introduction to simple grammar, culture, and geography. **Prerequisite:** A “B” or above in 7th grade English class and/or approval of that instructor. Eighth grade students enrolled in the first level of a foreign language who earn a “B” or above and wish to continue in the same language, will be required to enroll in the second level of that language during their ninth grade year rather than repeat the first level. (NOTE: This class covers the same content and course objectives, and uses the same textbook as the Spanish I high school class, however it is not transcribed as high school credit).

**STRETCH 8 (Students Reach Excellence Through Challenge) – Middle School**
STRETCH is a program for students in grades 6–8 who have been identified through a district screening process as academically gifted. STRETCH students will be
encouraged to focus on the development of higher-level thinking skills and creativity through differentiated activities, curricular units, and competitions via the honors classes.
**High School Course Information**

Three major questions typically come about as parents start to wonder and gather information about high school courses:

1. What is an “Honor Point” or weighted class and how does it affect my student?
2. What is an AP class?
3. What is a dual credit course?

**Weighted Course**

An “honor point” or a weighted class is a more challenging course for any student. It is a system that rewards students for selection and achievement in more difficult courses by improving their GPA. These weighted courses require increased rigor, higher order thinking skills and typically, more home study.

In a normal grade point average (G.P.A.), each grade is given a point value

- A = 4.0, B = 3.0, C = 2.0, D = 1.0 and F = 0

Weighted courses in the BSSD are given an extra point for each grade to be factored into a student’s G.P.A. In many cases, this allows for colleges to look at a student’s transcript and know the number of more challenging courses a student has taken.

**AP Course**

Advanced Placement (AP) is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. The curriculum is determined by Advance Placement and is offered to the student at no extra cost. At the end of the course, a student can choose to pay a small fee to take an AP test. If the student scores at a certain level on their 5-point scale, many post-secondary institutions will award college hours and credit at NO COST for that test score.

For example, currently for the school year, the cost of the AP Biology test is $94. If your student scores a 3 or higher, the University of Central Missouri (UCM) will award 3 hours of Biology credit at no additional cost. The current cost of one credit hour at UCM is approximately $215. This is a savings to a student of $552 for the one course!

**Dual-Credit Courses**

Dual-credit courses are college courses, taught in the Blue Springs School District, by a Blue Springs School District teacher, but a student pays to receive college credit earned from one of the local post-secondary institutions at a significant cost savings to a parent. Please see page 28 of the High School Course Guide for the estimated cost per credit hour.
English Language Arts Course Map

9th Grade
English I Literature and Composition

10th Grade
World Literature and Composition

11th Grade
AP English Language and Composition

12th Grade
AP English Literature and Composition and/or English Composition 110/English 124-Introduction to Fiction

10th Grade
English II or World Literature and Composition

11th Grade
English III or AP English Language and Composition

12th Grade
English IV and/or Introduction to College Writing or AP English Literature and Composition
<table>
<thead>
<tr>
<th>Honors Course Progression</th>
<th>GRADE</th>
<th>Traditional Course Progression</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors 6th Grade</td>
<td>6th Grade year</td>
<td>6th Grade Math</td>
</tr>
<tr>
<td>Honors 7th Grade</td>
<td>7th Grade year</td>
<td>7th Grade Math</td>
</tr>
<tr>
<td>Algebra 1</td>
<td>8th Grade year</td>
<td>8th Grade Math</td>
</tr>
<tr>
<td>Honors Geometry</td>
<td>9th Grade year</td>
<td>Algebra 1</td>
</tr>
<tr>
<td>Sophomore Algebra 2</td>
<td>10th Grade year</td>
<td>Geometry</td>
</tr>
<tr>
<td>Pre-AP Calculus</td>
<td>11th Grade year</td>
<td>Algebra 2</td>
</tr>
<tr>
<td>AP Calculus AB or BC</td>
<td>12th Grade year</td>
<td>College Algebra, College Statistics, College Trig, Advanced Algebra</td>
</tr>
</tbody>
</table>
### Science Course Map

#### General Recommendations for Students

**Not Pursuing a Science-Related Career**

**Life Science Credit:**
- Biology 1 or Pre-AP Biology (8^th)
- Physical Science Credit:
- Chemistry 1 or Pre-AP Chemistry (10^th)

**Electives:**
- AP Biology (10^th, 11^th, or 12^th)
- Microbiology (10^th, 11^th, or 12^th)
- Chemistry II and/or Dual Credit Chemistry (11^th or 12^th)
- Anatomy/Physiology (11^th or 12^th)

**General Science:**
- Environmental, Earth, and/or Astronomy (10^th, 11^th, or 12^th)
- Chemistry II (11^th or 12^th)
- Dual Credit Chemistry (11^th or 12^th)
- Dual Credit Biology (11^th or 12^th)

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#### Health Science Career:

(nursing, radiology, dental hygiene, etc.)

**Life Science Credit:**
- Biology 1 or Pre-AP Biology (8^th)
- Physical Science Credit:
- Chemistry 1 or Pre-AP Chemistry (10^th)

**Electives:**
- AP Biology (10^th, 11^th, or 12^th)
- Microbiology (10^th, 11^th, or 12^th)
- Chemistry II and/or Dual Credit Chemistry (11^th or 12^th)
- Anatomy/Physiology (11^th or 12^th)

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#### Engineering:

**Life Science Credit:**
- Pre-AP Biology (9^th)

**Physical Science Credit:**
- Pre-AP Chemistry (10^th)

**Electives:**
- AP Biology (11^th)
- AP Physics (11^th)
- AP Physics C (12^th)
- AP Biology (Biomedical or Biomedical Engineering) (10^th)
- Microbiology (Biomedical or Biomedical Engineering) (10^th, 11^th, or 12^th)
- Anatomy/Physiology (Biomedical or Biomedical Engineering) (11^th or 12^th)
- AP Environmental Science (Civil, Engineering) (10^th, 11^th, or 12^th)

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#### Competitive Recommendations for Students

**Not Pursuing a Science-Related Career**

**Life Science Credit:**
- Biology 1 or Pre-AP Biology (8^th)
- Physical Science Credit:
- Chemistry 1 and/or Pre-AP Chemistry (10^th)

**Electives (Minimum of 3 Credits):**
- Physics (10^th, 11^th, or 12^th) OR AP Physics (11^th, or 12^th)
- Microbiology (10^th, 11^th, or 12^th)
- AP Environmental Science (11^th, or 12^th)
- Chemistry II and/or Dual Credit Chemistry OR AP Chemistry (11^th or 12^th)
- AP Biology (10^th, 11^th, or 12^th) OR Dual Credit Biology (11^th or 12^th)

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#### Medical:

(doctor, pharmacist, dentist, etc.)

**Life Science Credit:**
- Pre-AP Biology (9^th)

**Physical Science Credit:**
- Pre-AP Chemistry (10^th)

**Electives:**
- AP Biology (10^th)
- Microbiology (10^th, 11^th, or 12^th)
- AP Chemistry (11^th)
- Anatomy/Physiology (11^th or 12^th)
- AP Physics and/or AP Physics C (11^th or 12^th)
Social Studies Course Map

**Required courses**

9th grade

- American Government
  - or
  - American Government and Political Analysis

10th grade

- World History
  - or
  - AP European History

11th grade

- United States History
  - or
  - Dual Credit American History
  - or
  - AP United States History

12th grade

- No required course

**Sophomore Elective Options:**

- AP American Government *
- Civil War
- Contemporary Issues

**Junior Elective Options:**

- AP American Government *
- Civil War
- Contemporary Issues
- Economics
- Global Issues
- Sociology I
- Sociology II
- World Religions
- World War II

**Senior Elective Options:**

- AP American Government *
- Civil War
- Contemporary Issues
- Economics
- Global Issues
- Sociology I
- Sociology II
- World Religions
- World War II
- Psychology
- AP Psychology *

* denotes a course in which a student may earn an honor point